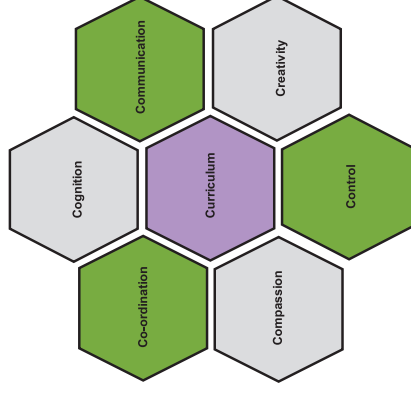


The 7 Cs Learning Portfolio

By Judith Carter



The 7 Cs Learning Portfolio helps to define barriers to learning and inform action. It provides a language of assessment that helps us all to consider 'why' a learner is having difficulties with the curriculum. It is not always enough to provide 'more' maths if a learner is finding maths difficult. We may need to support their language, memory or processing. The 7 Cs Learning Portfolio gives us a language to do this.

What next?

You might like to...

- Encourage your child to talk about their strengths and difficulties
- Ask them what they think they are good at
- Tell them when you notice what they are good at

Families know their children the best and we want to work with you and your child to support their learning.

We will be using this language of assessment to encourage your child to identify strengths and areas for development. We hope we can do this together.

If you have any questions about this approach please speak to your child's teacher or SENCO.

Curriculum

- English
- Maths
- Science
- Art & Music
- History & Geography
- Computing
- PE & Sport

If you would like to find out more about the 7 Cs, we have a User Guide which describes what each of the skills may look like. This might help you and your child to talk about their strengths and difficulties.

The idea of the 7 Cs Learning Portfolio has been taken from a book called *SEND Assessment: A Strengths-based Framework for Learners with SEND* by Judith Carter, published by Routledge Speechmark 2021.

A strengths-based approach

Information for Families

7 Cs Learning Portfolio

In our school we are using the 7 Cs Learning Portfolio to help identify pupil strengths and barriers to learning. The 7 Cs Learning Portfolio provides a *language* of assessment that we can all use.

- The 7 Cs Learning Portfolio includes the curriculum as one of the 'Cs' but also defines 6 extra 'Cs' that are essential for learning.
- Within each 'C' there are 7 skills.
- We can talk about each skill and together agree strengths and areas for development.
- This will help us plan next steps.

Together with your child, we will all identify 3 strengths and 3 areas for development.

We also have a Progress Tracker that we can use to identify 'starting points' and capture improvements.

<p>Cognition</p> <ul style="list-style-type: none"> • Working Memory • Speed of Processing • Inference • Anticipation • Reflection • Evaluation • Analysis 	<p>Control</p> <ul style="list-style-type: none"> • Self Regulation • Behaviour for Learning • Anxiety Management • Confidence • Resilience • Language of Emotions • Independence
<p>Communication</p> <ul style="list-style-type: none"> • Expressive Vocabulary • Articulation • Language & Understanding • Collaboration Conversation • Listening • Social Communication • Social Interaction 	<p>Compassion</p> <ul style="list-style-type: none"> • Friendships • Turn Taking • Empathy • Sense of Justice • Self Esteem & Wellbeing • Self Efficacy • Support for Others
<p>Creativity</p> <ul style="list-style-type: none"> • Generate ideas • Problem solving • Attention • Motivation • Making things • Courage • Trust 	<p>Co-ordination</p> <ul style="list-style-type: none"> • Fine Motor Skills • Gross Motor Skills • Sensory • Mobility • Stability & Balance • Posture • Sensory Processing