

**Hope Federation of Church of England
Primary Academies**

Educational Visits Policy

May 2023

For Review in May 2025

Aims and purposes of Educational Visits

Hope Federation of Church of England Primary Academies has a strong commitment to the added value of learning outside the classroom and beyond the school premises for all its pupils. Each year the school will arrange a number of activities that take place off the school site and out of school hours, which support the aims of the school. The range of activities which the Governing Body has given its approval includes:

- Out of hours Clubs (music, drama, art, science, sport, homework etc)
- School sports teams
- Regular local visits (places of worship, swimming, other local amenities)
- Day visits for particular groups
- Residential visits including France
- Adventurous Activities

Approval Procedure

The Governing Body has delegated the consideration and approval of offsite visits and activities to Belinda Allen. The Executive Head teacher has nominated Ruth Nobbs as the Educational Visits Co-ordinator (EVC) and the Governing Body has approved this appointment and the EVC has received training by the LA. Before a visit is advertised to parents the Federation Business Manager, Executive Head teacher and EVC will approve the initial plan. The Executive Headteacher/EVC will also approve the completed plan and risk assessments for the visit before departure. This will be undertaken using EVOLVE as the planning and approval system. www.norfolkvisits.org.uk
The School has agreed a policy for categorising its visits in line with NCC guidance i.e.:

Level 3 visits must be approved via Evolve and the LA's on-line approval gained as they may include residential or adventurous activities

Level 2 Day visits approved at school level on Evolve by EVC & Head.

Level 1 Local regular day visits that have generic risk assessments & standard operating procedures for

Evolve will be used to record & approve **all** visits.

Staffing

The school recognises the key role of accompanying staff in ensuring the highest standards of learning, challenge and safety on a school visit.

Staff are encouraged and supported to develop their abilities in organising and managing visits. There will be a system within the school to allow less experienced members of staff to work alongside more experienced colleagues on visits. The selection of staff for offsite visits will be a key priority in the initial approval of any proposed visit. Staff will be suitably qualified and experienced for proposed activities.

The school values and recognises the contribution of volunteer adults and parent helpers assisting with offsite activities and visits. Any volunteer will be approved by both the Head and Visit Leader and is entered on the voluntary helpers list kept by the School on Evolve. They will be carefully briefed on the scope of their responsibility. The school will ensure that DBS screening is available for volunteers.

The appointed Visit Leader will be fully supported in the tasks required to arrange the visit. This will include, as necessary, making time or finances available to conduct an exploratory visit, briefing teachers and/or other staff, accessing training courses, reviewing and evaluating the visit or identifying time when the leader and EVC might work in partnership to undertake planning and risk assessments. A Reason for Visit form will also be completed stating the purpose of the visit, curriculum links covered by the intended visit and the impact that the visit will have on the children's learning. A copy of this form is kept by the EVC.

Visit staff will not be under the influence of alcohol or other drugs such that their ability to recognise hazards or respond to emergencies is in any way restricted.

Risk Assessment

The Visit Leader will seek to identify any significant risks from any activity that is under their control and take appropriate steps to ensure all participants are safe.

Good practice precautions and safety measures will be taken and this will be recorded in a risk assessment which needs to be added to the Evolve form and approved by the Head Teacher.

Individual risk assessments for specific children with a high level of need or behaviour issues will also be completed (with guidance from the SEND team) and approved by the Head Teacher.

External Activity Providers

Where external contractors are involved in organising all or part of the visit, the contract will be made with the school on behalf of the pupils.

All payments for the visit will be made through the school accounts.

The Visit Leader will make appropriate checks before committing the school to the contract. This will include seeking assurances about health and safety, and any accreditation and licensing. Wherever possible the school will seek to use holders of the Learning Outside the Classroom Quality Badge for which no Providers Contracts or other assurance checks are required.

Parental Consents

Written consent from parents will not be required for pupils to take part in the majority of offsite activities organised by the school as most of these activities take place during school hours and are a normal part of a child's education at school and consent for these has already been agreed by the parents.

However, parents will be told where their child will be at all times and of any extra information or measures required.

Written consent will be requested for activities that need a higher level of risk management or those that take place outside school hours.

As part of the parent consent, they will be fully informed of the activities and arrangements for the visit.

For all residential visits, parents will be invited to a briefing meeting where they can ask for clarification of any aspect of the itinerary and organisation of the visit. The school has policies for Charging and Remissions use of Pupil Premium, Behaviour and Inclusion, which applies to all visits.

The expectations of Pupils and Parents

The school has a clear code of conduct for school visits based on the school 'Behaviour Policy'.

This code of conduct will be part of the condition of booking by the parents.

Pupils, whose behaviour is such that the Visit Leader is concerned for their safety, or for that of others, can be withdrawn from the activity.

The Visit Leader will consider whether such pupils should be sent home early and parents will be expected to cover any costs of the journey home early.

Emergency Procedures

A member of the Senior Management Team is the emergency contact for each visit.

All major incidents should immediately be relayed to this person, especially those involving injury or that might attract media attention.

The Visit Leader will leave full details of all pupils and accompanying adults on the visit with the emergency contact, including the home contact details of parents and next-of-kin, as appropriate.

All incidents and accidents occurring on a visit will be reported back and recorded following normal school procedures for reporting and investigating accidents.

Review by the Local Authority

The school is supported in its arrangements for offsite visits by the County Council.

Where necessary the school will seek advice from the Adviser for Outdoor Learning.

All visits that involve an overnight stay, going abroad and any that involve adventurous activities will be notified to the LA prior to departure.

The LA will provide an independent reassurance check of the plan and the precautions and safety measures that will be taken.

Some sample monitoring will also be undertaken by the LA & the school agrees to facilitate this when & where required.

Any advice provided will be fully considered prior to the trip taking place.

Charging Policy for Activities and Visits

The school may invite, but not require, parents to make voluntary contributions for school activities in order to enhance what is otherwise provided. There is no obligation to contribute and pupils will not be treated any differently according to whether or not their parents have made a contribution.

The level of contribution will be calculated for each activity and may include, for example, an element to cover the participation by young people from low income families or the cost of travel for accompanying teachers.

Some activities may not take place if parents are reluctant to support it.

The school will comply with the law in relation to charges that may be made for the cost of activities provided outside school hours, within school hours and for board and lodging on residential courses.

As a school, we organise a lot of curriculum, trips and enrichment activities. We always try to subsidise these, using the school budget, to make them as cheap as possible. Often when we book these special visits, the school has to pay in advance for the transport (if this is needed) and also entry. Therefore, if a child is unable to attend a trip which they have paid for, unless the school is able to get a refund from the attraction or bus company, then the school will be unable to offer a refund unless the school is itself able to get a refund from the attraction or bus company.