

Strategic Operational Overview (SOO) 2022-23

The SOO provides a detailed view for the Autumn term. Academies are advised to build the template for the Spring and Summer accordingly to school and Trust business.

Be sure to update your SOO throughout the year to reflect any changes.

The SOO works in conjunction with an academy's specific dates i.e. those listed below as well as the Trust's:

- Joint Practice Development Plan (and Overview)
- Data Assessment & Reporting Schedule
- PiXL Assessment Programme, training and events (available directly via PiXL)
- Please note that 17 April 2023 is a Trust directed INSET day for the Trust Wide CPD Day

Planning note: Any variances in term dates need approval from the Trust in the usual way.

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Please add to the overview internal meet	ings and events not shown,	Budget 2023/24: planning windows for Heads and Business Managers
including dates wherever possible. For ex	ample:	Budget 2023/24. planning windows for Heads and Business Managers
School Parents meetings termly	CPD (including <i>optional</i> DNEAT offer)	January 2023
End of year reports summer term	Performance management of teachers	Academies complete 'Educational and Other Contracts' spreadsheet sent from
World book week	Performance management of support staff	central finance
World science day	Full governors	
Standardisation/Moderation meetings	Governor committees	February 2023
Leadership events such as subject lead forums	School photos	Business Manager and Headteachers work on finalising staffing
Sports day	School productions/events	scenarios. Assistance from AGEPs and Central Finance Officer utilised as
Key worship dates	Census	needed so as to be ready for individual signoff meetings in March
Internal monitoring processes to reflect the	Teacher observation for teacher appraisal (once a term)	
schedule in your BIF/SCP	HRAs – please add your regional date when available (termly)	March 2023
	PiXL school assessment dates	Central Officers Finance Officers meet individually with Head Teachers &
		Business managers from each academy to finalise the 2023/24 budget.



				Hope Fed	deration- DI	NEAT - Autumn	Term 2022 Strat	tegi	c Operation	al Overview (SOO)				
	Wk. I 06.09.22 (Tues)	Wk. 2 12.09.22	Wk. 3 19.09.22	Wk. 4 26.09.22	Wk. 5 03.10.22	Wk. 6 10.10.22	Wk. 7 17.10.22	H A L	Wk. 8 31.10.22	Wk. 9 07.11.22	Wk. 10 14.11.22	Wk. 11 21.11.22	Wk. 12 28.11.22	Wk. 13 05.12.22	Wk. 14 12.12.22
LE A DE RS HI P	BIF/SCP shared with staff governors and families – actions taken Plan fire drills Identify & support Y2 pupils yet to meet phonics standard	HTPM – final review/objective setting BIF/SCP actions taken	HTPM – final review/objective setting BIF/SCP actions taken	HTPM – final review/objective setting BIF/SCP actions taken Share BIF/SCP with staff and governors	HTPM – final review/objective setting Structure Y6 teaching in response to PiXL (Sept) assessments BIF/SCP actions taken	HTPM – final review/objective setting EYFS baseline & RBA complete BIF/SCP actions taken	HTPM - final review/objective setting Review EYFS baseline Review pupil numbers Final review of BIF impact Pupil premium plans and impact of previous year EYFS review Development plan/termly self- review (I) Reference NCC EYFS key dates Complete Teacher Performance management Review BIF/SCP	T E R M (2 4 - 2 8 O c t o b e r)	Review sports grant spend from previous year and planned spend Pupil Progress meetings – review of SEND provision mapping Structure Y3-5 teaching in response to PiXL (Sept/Oct) assessments	SEF/SCP milestones Pupil Progress meetings – review of SEND provision mapping SEND Deep Dive	Complete support staff appraisal	AIR WINDOW All year groups end of year targets	AIR WINDOW	AIR WINDOW Review curriculum map and coverage EYFS development matters in months. Base line revised targets set SEF/SCP milestones Structure Y6 teaching in response to PiXL (Nov) assessments	
PA ST O RA L TE A M Safegu arding, behavi our & wellbei ng	Share curriculum adaptations – individual pupil risk assessments – shared with staff and families W/S safeguarding update completed and signed off		Attendance monitoring - strategy for liaison with families SCR review		Safeguarding training arrangements	Attendance monitoring - strategy for liaison with families	Safeguarding Check Attendance monitoring - strategy for liaison with families		Review attendance	V/ E - E-L O				Safeguarding Check	
D NE AT JP DP Co re ev en ts		RE for ECTs (session I) (15.09)	PiXL Conference - London (20.09) RE for ECT+1 (21.09) HRA/Data Session with schools and LA (23.09)	SLN (29.09) TA Training Programme (28.09)			SENCO Training Day (17.10) TA Training Programme (17/10)		Forum: Trustees, Chair of Governors, Headteachers (04.11) Y2 English & Maths Subject Knowledge and Moderation (03.11)	Y6 English & Maths Subject Knowledge and Moderation (09.11)	TA Training Programme (14/11) EYFS Subject Knowledge and Moderation (17.11)	PiXL Conference – York (22.11) REQM Mop up workshop (22.11) RE, Courageous Advocacy & SIAMS (22.11)			



				Hope Fed	deration- DI	NEAT - Autumn T	erm 2022 Stra	tegi	c Operation	al Overview ((SOO)				
Int er nal m oni tor ing	Cross reference SCP/BIF action plan monitoring schedule	Gathering a range of evidence to evaluate the impact of the SCP/BIF	V Lavender - EYFS	Learning Walk focus on behaviour for learning TSuswain Maths	V Lavender phonics and KSI reading	Book Look – presentation across all subjects – Sch/TA/JK/BA (writing to be included)	RF and BA = RE		S Arthurton and BA = PE	Learning Walk EYFS learning environments in/outdoors JK and BP = Computing	DS and KK Science SEND Deep Dive Brisley- 17/11	Book Look RF - SEND monitoring for Weasenham and Rudham = RF The 4 Functions of Learning Support Sampling week all schools.	SLT = JK/BA/RF/SCh and TS Computing – JK	MO - DT	
PI XL wi nd ow s		Y6 Sept 12–30th	Y6 Sept 12–30th	Y6 Sept 12-30 th Y3/4/5 Sept 26 th - 21 st Oct	Y3/4/5 Sept 26 th - 21 st Oct	Y3/4/5 Sept 26 th -21st Oct Y2 Oct 10 th - Nov 18 th	Y3/4/5 Sept 26th-21st Oct Y2 Oct 10th - Nov 18th		Y2 Oct 10 th - Nov 18 th	Y6 Nov 7 th –25 th Y2 Oct 10 th - Nov 18 th	Y6 7th-25th Y2 Oct 10th - Nov 18th	Y6 7 th -25th			
St aff me eti ng s	08.09.22 Staff meeting in house lead by EDHT/TiC or EHT Blueprints = ALL staff	Non negiotable lists 3:45pm @ Weasenham	22.09.22 SCP and action plans/subject leaders 4pm @ Rudham	26.09.22 Monitoring forms and procedures 4pm @ Brisley	06.10.22 Learning walk feedback 3:45pm @ Weasenham	10.10.22 C Allen Assessing in RE	17.10.22 Week beginning Parent meetings/drop ins		31.10.11 Feedback reading, writing and maths	ALL Subjects response to curriculum review	I4.II.22 GODLY PLAY = B Parr 4pm @ Rudham	24.11.22 Planning review and new term	28.11.22 Directed time	08.12.22 New KOs	Planning for assessment docs
Go ver nor me eti ngs and mo nit ori						Weasenham						Ethos 21.11.22 @ Brisley	LGB 30.11.22 4pm @ Rudham		
SE ND					Learning Plans completed (on GD) by 7/10/22	SWST/Salford results (all children in Y2-Y6) 14/10/22	Learning plans to be shared with parents by 21/10/22 One Page profiles to be completed by 21/10/22		Provision map completed by 4/11/22		SEND Deep Dive Brisley- 17/11	SEN monitoring for Weasenham and Rudham = RF The 4 Functions of Learning Support Sampling week all schools.	PSA referrals in by 2/12/22		
	Wk. I 06.09.22 (Tues)	Wk. 2 12.09.22	Wk. 3 19.09.22	Wk. 4 26.09.22	Wk. 5 03.10.22	Wk. 6 10.10.22	Wk. 7 17.10.22		Wk. 8 31.10.22	Wk. 9 07.11.22	Wk. 10 14.11.22	Wk. 11 21.11.22	Wk. 12 28.11.22	Wk. 13 05.12.22	Wk. 14 12.12.22
PU PI L V OI CE		Elections for school council	School council operational Curriculum pupil champions	Pupil views gathered about returning to school		Pupil voice linked to Book Look	Pupil voice = safeguarding			Pupil views gathered about learning environment		Pupil voice linked to Book Look			



		Hope Federation- DN	NEAT - Autu	umn Term 202	22 Strategi	c Operationa	al Overview (SC)O)			
PA RE N T V OI CE	Survey parents about children returning to school			Share survey with parents		Parent/Teache r consultations			Parents Forum		
W Start of Year - Church link - OL Theme - Hope E SC H O OL EV EN TS			Harvest				Remembrance - church link			Christmas Performances	Christmas - Church link
A D MI N	Census (06.10) Return Date (02.11) Monthly website compliance check+update		website DR compliance RB check+updat e As t & GL	sseline ssessmen & initial		DATA DROP: YR RBA HDF (01.11)	Monthly website compliance check+update	DATA DROP: Y2 PiXL (24.11)	DATA DROP: Y6 PiXL (01.12)	Monthly website compliance check+update	DATA DROP: Y2 Statutory Phonics Screening All years Teacher assessment s Y2 phonics GLD predictions (16.12)



				Hope Federation	<mark>on</mark> - DNEAT - S _l	pring Term 2	023 Strategic	Operational Overv	riew (SOO)			
	Wk. I	Wk. 2	Wk. 3	Wk. 4	Wk. 5	Wk. 6	H Wk. 7	Wk. 8	Wk. 9	Wk. 10	Wk. 11	Wk. 12
	04.01.23 (Wed)	09.01.23	16.01.23	23.01.23	30.01.23	06.02.23	Δ 20.02.23	27.02.23	06.03.23	13.03.23	20.03.23	27.03.23
	Review data KS2/	SEF/SCP milestones	Fire Drill	Review	SEF/SCP milestones	Structure Y6	1	AIR WINDOW	AIR WINDOW	AIR WINDOW	AIR	Structure Y2&Y6 teaching in
	I/phonics/EYFS/oth			communication		teaching in	F				WINDOW	response to PiXL (Feb/March)
	er year group	Review leadership	Deep Dive – focus	with parents	Review curriculum	response to	F	HTPM-monitoring	HTPM-monitoring			assessments
LE	vulnerable group	and management	to be agreed		map and coverage	PiXL (Jan		progress	progress			
A	attainment and	systems- collection	55 25 ag. 552	Deep Dive – focus	ap and coverage	OPTIONAL)	Т	P. 08. 000	p. 08. 000			
DE	progress	of evidence	Review SEND	to be agreed		assessments	E	Review staff appraisals	Deep Dive – focus			
RS	progress	preparation for	provision mapping	to be agreed		assessifients	R	Neview stail appliaisais	to be agreed			
			provision mapping					Structure VI too shine in	to be agreed			
HI		Ofsted - as required					M	Structure YI teaching in				
P			Review Y2 Phonics				(response to PiXL	Structure Y3-5			
		Pupil progress	results				1	(Jan/Feb) assessments	teaching in			
		meetings					3		response to PiXL			
									(Jan/Feb)			
									assessments			
PA	SCR review	Review behaviour				PASTORAL					PASTORAL	
ST		policy procedures				TEAM Review	7				TEAM Review	
0		and statistics				safeguarding	F				safeguarding	
RA		Review incident log				arrangements	Δ.				arrangements	
L		Review incluent log				Review	L				Review	
						attendance.	D					
TE							r				attendance,	
A						lateness,	u				lateness,	
M						persistent	a				persistent	
Safegu						absenteeism,					absenteeism,	
arding,						exclusions	ľ				exclusions	
behavi							У					
our &)					
wellbei												
ng												
		PiXL Conference -	TA Training	SLN (26.01)	YI English & Maths	SENCO	Joint MAT	Y2 English and Maths	RE for ECTs	PiXL Conference	TA Training	
1		Online (11.01)	Programme (18.01)	KS2 (Y3.4.5) English	_		-				_	
		Online (11.01)	Programme (18.01)	KS2 (Y3,4,5) English & Maths Subject	Subject Knoweldge	Training Day	Forum w/St	Subject Knowledge and	(Session 2) (09.03)	- Norwich (15.03)	Programme	
		Online (11.01)	Programme (18.01)	& Maths Subject	Subject Knoweldge and Moderation		Forum w/St Benet's:		(Session 2) (09.03) Y6 English and		_	
D		Online (11.01)	Programme (18.01)	& Maths Subject Knowledge and	Subject Knoweldge	Training Day	Forum w/St Benet's: Trustees,	Subject Knowledge and	(Session 2) (09.03) Y6 English and Maths Subject		Programme	
NE		Online (11.01)	Programme (18.01)	& Maths Subject	Subject Knoweldge and Moderation	Training Day	Forum w/St Benet's: Trustees, Chair of	Subject Knowledge and	(Session 2) (09.03) Y6 English and Maths Subject Knowledge and		Programme	
NE AT		Online (11.01)	Programme (18.01)	& Maths Subject Knowledge and	Subject Knoweldge and Moderation	Training Day	Forum w/St Benet's: Trustees, Chair of Governors,	Subject Knowledge and	(Session 2) (09.03) Y6 English and Maths Subject Knowledge and Moderation		Programme	
NE AT JP		Online (11.01)	Programme (18.01)	& Maths Subject Knowledge and	Subject Knoweldge and Moderation	Training Day	Forum w/St Benet's: Trustees, Chair of Governors, Headteache	Subject Knowledge and	(Session 2) (09.03) Y6 English and Maths Subject Knowledge and		Programme	
NE AT		Online (11.01)	Programme (18.01)	& Maths Subject Knowledge and	Subject Knoweldge and Moderation	Training Day	Forum w/St Benet's: Trustees, Chair of Governors, Headteache rs (24.02)	Subject Knowledge and	(Session 2) (09.03) Y6 English and Maths Subject Knowledge and Moderation		Programme	
NE AT JP		Online (11.01)	Programme (18.01)	& Maths Subject Knowledge and	Subject Knoweldge and Moderation	Training Day	Forum w/St Benet's: Trustees, Chair of Governors, Headteache rs (24.02) TA Training	Subject Knowledge and	(Session 2) (09.03) Y6 English and Maths Subject Knowledge and Moderation		Programme	
NE AT JP		Online (11.01)	Programme (18.01)	& Maths Subject Knowledge and	Subject Knoweldge and Moderation	Training Day	Forum w/St Benet's: Trustees, Chair of Governors, Headteache rs (24.02) TA Training Programme	Subject Knowledge and	(Session 2) (09.03) Y6 English and Maths Subject Knowledge and Moderation		Programme	
NE AT JP DP		Online (11.01)	Programme (18.01)	& Maths Subject Knowledge and	Subject Knoweldge and Moderation	Training Day	Forum w/St Benet's: Trustees, Chair of Governors, Headteache rs (24.02) TA Training Programme (21.02)	Subject Knowledge and	(Session 2) (09.03) Y6 English and Maths Subject Knowledge and Moderation		Programme	
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NE AT JP DP		Online (11.01)	Programme (18.01)	& Maths Subject Knowledge and	Subject Knoweldge and Moderation	Training Day	Forum w/St Benet's: Trustees, Chair of Governors, Headteache rs (24.02) TA Training Programme (21.02) EYFS Subject Knowledge	Subject Knowledge and	(Session 2) (09.03) Y6 English and Maths Subject Knowledge and Moderation		Programme	
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NE AT JP DP Co re ev en		Online (11.01)	Programme (18.01)	& Maths Subject Knowledge and	Subject Knoweldge and Moderation	Training Day	Forum w/St Benet's: Trustees, Chair of Governors, Headteache rs (24.02) TA Training Programme (21.02) EYFS Subject Knowledge and Moderation	Subject Knowledge and	(Session 2) (09.03) Y6 English and Maths Subject Knowledge and Moderation		Programme	
NE AT JP DP Co re ev en ts	Learning walls			& Maths Subject Knowledge and Moderation (24.01)	Subject Knoweldge and Moderation	Training Day (08.02)	Forum w/St Benet's: Trustees, Chair of Governors, Headteache rs (24.02) TA Training Programme (21.02) EYFS Subject Knowledge and Moderation (20.02)	Subject Knowledge and Moderation (01.03)	(Session 2) (09.03) Y6 English and Maths Subject Knowledge and Moderation (06.03)	- Norwich (15.03)	Programme	
NE AT JP DP Co re ev en ts	Learning walk –	Subject leader/SLT	SENCO/SLT Deep	& Maths Subject Knowledge and Moderation (24.01)	Subject Knoweldge and Moderation	Training Day	Forum w/St Benet's: Trustees, Chair of Governors, Headteache rs (24.02) TA Training Programme (21.02) EYFS Subject Knowledge and Moderation (20.02) Learning	Subject Knowledge and	(Session 2) (09.03) Y6 English and Maths Subject Knowledge and Moderation (06.03)		Programme	
NE AT JP DP Co re ev en ts	learning	Subject leader/SLT Deep Dive – core		& Maths Subject Knowledge and Moderation (24.01) Subject leader/SLT Deep Dive – core	Subject Knoweldge and Moderation	Training Day (08.02)	Forum w/St Benet's: Trustees, Chair of Governors, Headteache rs (24.02) TA Training Programme (21.02) EYFS Subject Knowledge and Moderation (20.02)	Subject Knowledge and Moderation (01.03) Writing	(Session 2) (09.03) Y6 English and Maths Subject Knowledge and Moderation (06.03) Subject leader/SLT Deep	- Norwich (15.03)	Programme (22.03)	Humanities
NE AT JP DP Co re ev en ts	_	Subject leader/SLT	SENCO/SLT Deep	& Maths Subject Knowledge and Moderation (24.01)	Subject Knoweldge and Moderation	Training Day (08.02)	Forum w/St Benet's: Trustees, Chair of Governors, Headteache rs (24.02) TA Training Programme (21.02) EYFS Subject Knowledge and Moderation (20.02) Learning	Subject Knowledge and Moderation (01.03) Writing SEND monitoring for	(Session 2) (09.03) Y6 English and Maths Subject Knowledge and Moderation (06.03) Subject leader/SLT Deep Dive – foundation	- Norwich (15.03) MfL SEND Deep Dive	Programme	Humanities
NE AT JP DP Co re ev en ts	learning environment	Subject leader/SLT Deep Dive – core	SENCO/SLT Deep Dive	& Maths Subject Knowledge and Moderation (24.01) Subject leader/SLT Deep Dive – core	Subject Knoweldge and Moderation (01.02)	Training Day (08.02) Moderation	Forum w/St Benet's: Trustees, Chair of Governors, Headteache rs (24.02) TA Training Programme (21.02) EYFS Subject Knowledge and Moderation (20.02) Learning Walk	Writing SEND monitoring for Brisley and Rudham = RF	(Session 2) (09.03) Y6 English and Maths Subject Knowledge and Moderation (06.03) Subject leader/SLT Deep Dive – foundation subjects	- Norwich (15.03)	Programme (22.03)	Humanities
NE AT JP DP Co re ev en ts	learning	Subject leader/SLT Deep Dive – core subjects - Science	SENCO/SLT Deep	& Maths Subject Knowledge and Moderation (24.01) Subject leader/SLT Deep Dive – core	Subject Knoweldge and Moderation	Training Day (08.02)	Forum w/St Benet's: Trustees, Chair of Governors, Headteache rs (24.02) TA Training Programme (21.02) EYFS Subject Knowledge and Moderation (20.02) Learning Walk Reading and	Writing SEND monitoring for Brisley and Rudham = RF The 4 Functions of	(Session 2) (09.03) Y6 English and Maths Subject Knowledge and Moderation (06.03) Subject leader/SLT Deep Dive – foundation	- Norwich (15.03) MfL SEND Deep Dive	Programme (22.03)	Humanities
NE AT JP DP Co re ev en ts	learning environment	Subject leader/SLT Deep Dive – core	SENCO/SLT Deep Dive Music	& Maths Subject Knowledge and Moderation (24.01) Subject leader/SLT Deep Dive – core	Subject Knoweldge and Moderation (01.02)	Training Day (08.02) Moderation	Forum w/St Benet's: Trustees, Chair of Governors, Headteache rs (24.02) TA Training Programme (21.02) EYFS Subject Knowledge and Moderation (20.02) Learning Walk	Writing SEND monitoring for Brisley and Rudham = RF The 4 Functions of Learning Support	(Session 2) (09.03) Y6 English and Maths Subject Knowledge and Moderation (06.03) Subject leader/SLT Deep Dive – foundation subjects	- Norwich (15.03) MfL SEND Deep Dive	Programme (22.03)	Humanities
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NE AT JP DP Co re ev en ts	learning environment	Subject leader/SLT Deep Dive – core subjects - Science PE Art	SENCO/SLT Deep Dive Music EYFS	& Maths Subject Knowledge and Moderation (24.01) Subject leader/SLT Deep Dive – core subjects	Subject Knoweldge and Moderation (01.02) Maths	Training Day (08.02) Moderation RSHE Y3/4/5 30 Jan-3	Forum w/St Benet's: Trustees, Chair of Governors, Headteache rs (24.02) TA Training Programme (21.02) EYFS Subject Knowledge and Moderation (20.02) Learning Walk Reading and Phonics	Writing SEND monitoring for Brisley and Rudham = RF The 4 Functions of Learning Support Sampling week all schools.	(Session 2) (09.03) Y6 English and Maths Subject Knowledge and Moderation (06.03) Subject leader/SLT Deep Dive – foundation subjects Science deep dive	MfL SEND Deep Dive Weasenham 15/3	Programme (22.03)	Humanities
NE AT JP DP Co re ev en ts	learning environment	Subject leader/SLT Deep Dive – core subjects - Science PE Art	SENCO/SLT Deep Dive Music EYFS	& Maths Subject Knowledge and Moderation (24.01) Subject leader/SLT Deep Dive – core subjects Y6 16 Jan-3 Feb	Subject Knoweldge and Moderation (01.02) Maths Yé lé Jan-3 Feb	Training Day (08.02) Moderation RSHE	Forum w/St Benet's: Trustees, Chair of Governors, Headteache rs (24.02) TA Training Programme (21.02) EYFS Subject Knowledge and Moderation (20.02) Learning Walk Reading and Phonics	Writing SEND monitoring for Brisley and Rudham = RF The 4 Functions of Learning Support Sampling week all schools. Y2 and Y6 27 Feb-17 Mar Y3/4/5 30 Jan-3 Mar	(Session 2) (09.03) Y6 English and Maths Subject Knowledge and Moderation (06.03) Subject leader/SLT Deep Dive – foundation subjects Science deep dive Y2 and Y6 27 Feb- 17 Mar	MfL SEND Deep Dive Weasenham 15/3	Programme (22.03)	Humanities
NE AT JP DP Co re ev en ts	learning environment	Subject leader/SLT Deep Dive – core subjects - Science PE Art	SENCO/SLT Deep Dive Music EYFS	& Maths Subject Knowledge and Moderation (24.01) Subject leader/SLT Deep Dive – core subjects Y6 16 Jan-3 Feb	Subject Knoweldge and Moderation (01.02) Maths Yé lé Jan-3 Feb	Moderation RSHE Y3/4/5 30 Jan-3 Mar	Forum w/St Benet's: Trustees, Chair of Governors, Headteache rs (24.02) TA Training Programme (21.02) EYFS Subject Knowledge and Moderation (20.02) Learning Walk Reading and Phonics	Writing SEND monitoring for Brisley and Rudham = RF The 4 Functions of Learning Support Sampling week all schools. Y2 and Y6 27 Feb-17 Mar	(Session 2) (09.03) Y6 English and Maths Subject Knowledge and Moderation (06.03) Subject leader/SLT Deep Dive – foundation subjects Science deep dive	MfL SEND Deep Dive Weasenham 15/3	Programme (22.03)	Humanities
Int er nal m oni tor ing	learning environment	Subject leader/SLT Deep Dive – core subjects - Science PE Art	SENCO/SLT Deep Dive Music EYFS	& Maths Subject Knowledge and Moderation (24.01) Subject leader/SLT Deep Dive – core subjects Y6 16 Jan-3 Feb	Subject Knoweldge and Moderation (01.02) Maths Yé lé Jan-3 Feb	Training Day (08.02) Moderation RSHE Y3/4/5 30 Jan-3	Forum w/St Benet's: Trustees, Chair of Governors, Headteache rs (24.02) TA Training Programme (21.02) EYFS Subject Knowledge and Moderation (20.02) Learning Walk Reading and Phonics	Writing SEND monitoring for Brisley and Rudham = RF The 4 Functions of Learning Support Sampling week all schools. Y2 and Y6 27 Feb-17 Mar Y3/4/5 30 Jan-3 Mar	(Session 2) (09.03) Y6 English and Maths Subject Knowledge and Moderation (06.03) Subject leader/SLT Deep Dive – foundation subjects Science deep dive Y2 and Y6 27 Feb- 17 Mar	MfL SEND Deep Dive Weasenham 15/3	Programme (22.03)	Humanities

	03.01.23	10.01.23	17.01.23	24.01.23	31.02.23	07.02.23	21.02.23	28.02.23	07.03.23	14.03.23	21.03.23	28.03.23
Staf	Phonics	KS2 writing	SL feedback	PIXL therapy training -								
f	Weasenham blueprint	moderation	PIXL therapy training -	bring ITAF	Courageous advocacy	PIXL meetings as	Feedback	ALL subjects response to	PIXL training	Planning review and	Planning new	PIXL meetings
me	(INSET)	Directed time for rest	bring ITAF	Writing Moderation/		phase teams	Music, Art,	curriculum review		new term	term	
eti				fiction/non-fiction	Reports		Maths, PSHE					
ngs				weighting of curriculum.								
Go				carriedan.	LGB 01.02.22 4pm				Ethos 06.03.22 @	LGB 15.03.22 4pm		
ver					@ Brisley				Rudham	@ Weasenham		
nor												
me eti												
ngs												
and												
mo nit												
ori												
ng												
		Moderate of INDIES	SEN pupils – talk to	Learning Plans	SWST/Salford	Learning plans	Provision	SEN monitoring for		PSA referrals in by		
		document (with	SENCO	completed (on GD)	results (selected	to be shared	map to be	Brisley and Rudham = RF		17/3/23		
SE ND		staff)? TBC		by 27/1/23	children) 3/2/23	with parents	completed	The 4 Functions of		CENID David Divi		
ND						by 10/2/23	by 24/2/23	Learning Support Sampling week all		SEND Deep Dive Weasenham 15/3		
								schools.		17 Cascillaifi 15/3		
PU	Schedule school			All pupils – core				221100131	All pupils –			
PI	council activities			subjects					foundation			
L	and meetings			•					subjects			
V												
OI												
CE												
PA	Plan termly parent					Parent Forum	Reports to			Parent Forum		
RE	survey					Tarene Forum	go out to			Tarener or uni		
N							parents					
Т												
V												
OI												
CE												
												Wk. 12
	Wk. I	Wk. 2	Wk. 3	Wk. 4	Wk. 5	Wk. 6	Wk. 7	Wk. 8	Wk. 9	Wk. 10	Wk. II	27.03.23
	04.01.23 (Wed)	09.01.23	16.01.23	23.01.23	30.01.23	06.02.23	20.02.23	27.02.23	06.03.23	13.03.23	20.03.23	
W												Easter celebration - church
н												link
OL												
E												
SC												
Н												
OL												
EV												
EN												
TS												
		Census (19.01)				Staff sickness	DATA	Monthly DATA			DATA DROP:	Monthly DATA DROP:
		Return (15.02)				absence	DROP: YI	website DROP:			Ys 2 &6 PiXL	website All years
Α		Monthly website					PiXL (16.03)	compliance Ys3-5			(23.03)	compliance teacher
D		compliance						check+update PiXL				check+upd assessments & GLD
MI		check+update						(09.03)				ate GLD predictions
N												(01.04)
	RUDGET SETTING	Academies complete (Educa	tional and Other Contracts	s'spreadshoot sont from	BUDGET SETTING:				RUDGET SETTING	· Central Officers Finance	Officers most indicate	dually with Head Teachers & Business
	central finance	ncademies complete Educa	donai and Other Contracts	spreadsneet sent ironi	scenarios supported AGI	EPs and Central				ademy to finalise the 2023		duany with Fleath Feathers & Dusiness
					Finance Officer				os. o om cuen ac	,		



			Hope F	ederation –	DNEAT- Sumn	ner Ter	m 2023 Strate	gic Operational O	verview (SOO)				
Wk. I 18.04.23 <i>(Tues)</i>	Wk. 2 24.04.23	Wk. 3 01.05.23 /st = BH	Wk. 4 08.05.23	Wk. 5 15.05.23	Wk. 6 22.05.23	H A	Wk. 7 05.06.23	Wk. 8 12.06.23	Wk. 9 19.06.23	Wk. 10 26.06.23	Wk. 11 03.07.23	Wk. 12 10.07.23	Wk. 13 17.07.23



				Hope F	ederation -	- DNEAT- Sumn	ner T	Term 2023 Strate	egic Operational C	Overview (SOO)				Academies Trust
LEA DE RS HIP	Review data KS2/ I/phonics/EYFS/oth er year group vulnerable group attainment and progress	SEF/SCP milestones Review leadership and management systems- collection of evidence preparation for Ofsted – as required Pupil progress meetings	KSI SATS Test window Fire Drill Deep Dive – focus to be agreed Review SEND provision mapping	KSI SATS Test window SATS WEEK Review communication with parents Deep Dive – focus to be agreed	KSI SATS Test window SEF/SCP milestones Review curriculum map and coverage	KSI SATS Test window Review teacher writing assessments for moderation – evidence portfolio gathering	L F T E R M (2 9 M a y - 2 J u n e)	KSI+2 Phonics screening check window Y4 MTC window EYFS ELG assessment window	HTPM-monitoring progress Y4 MTC window EYFS ELG assessment window SEF/SCP milestones Pupil numbers Review staff structure and responsibilities Transition plan – EYFS/YrI	AIR WINDOW HTPM-monitoring progress Y4 MTC window EYFS ELG assessment window Curriculum Champion presents review to AIR meeting	AIR WINDOW Review Governance Review YI PiXL assessments for Y2 transition Complete KSIteacher assessments Analysis of MTC & YI+2 phonics results	AIR WINDOW Analysis of KS1& EYFS results Review Y3-5 PiXL assessment for impact/transi tion Review leadership and management systems- collection of evidence preparation for Ofsted/files – depending on window Reports to parents	Analysis of KS2 results Analysis of Y1,3,4+5 results	Share plans for September inset days
PAS TO RAL TE AM Safeguar ding, behavio ur & wellbein g DN EA T JPD P Cor e eve nts	Truse Wide CPD (17.06)	TA Training Programme 25.04)	Review behaviour policy procedures and statistics Review incident log		YI English and Maths Subject Knowledge and Moderation (18.05)	PASTORAL TEAM Review safeguarding arrangements Review attendance, lateness, persistent absenteeism, exclusions SENCO Training Day (24.05) Forum: Trustees, Chair of Governors, Headteachers (25.05) KS2 (Y3,4,5) English and Maths Subject Knowledge and Moderation (22.05)	_	SLN (08.06) TA Training Programme (07.06)	RE Moderation & Best Practice (15.06)	PiXL Conference – Oval London (21.06)	EYFS Subjevt Knowledge and Moderation (29.06)	PASTORAL TEAM Review safeguarding arrangement s Review attendance, lateness, persistent absenteeism, exclusions		



				Hope F	ederation -	- DNEAT- Summ	ner Tei	rm 2023 Strate	gic Operational O	verview (SOO)				leadennes mast
Inte rnal mo nito ring			Monitoring informed by analysis of PiXL and Teacher Assessment - YR -Y5 Music	Monitoring informed by analysis of PiXL and Teacher Assessment – YR - Y5	Monitoring informed by analysis of PiXL and Teacher Assessment - YR - Y5 Maths	Book Look - writing moderation RSHE	F	Reading and phonics	Subject leads and curriculum champion monitoring to inform reporting Science SEND monitoring for Brisley and Weasenham = RF The 4 Functions of Learning Support Sampling week all schools.	SEND Deep dive- Rudham- 21/6	Summer Term Teacher PM review Computing MfL	Summer Term Teacher PM review		
PIX L win dow s				YI 15 May-16 June	YI 15 May-16 June	Y1 15 May-16 June Y3/4/5 22 May-23 June		Y1 15 May-16 June Y3/4/5 22 May-23 June	Y1 15 May-16 June Y3/4/5 22 May-23 June	Y3/4/5 22 May-23 June				
PU PIL VOI CE														
Staf f mee ting s	20.04.23 Feedback	24.04.23	04.05.23	08.05.23	18.05.23	22.05.23 Writing moderation		08.06.23 Parents meeting	12.06.23	22.06.23 Reports	26.06.23 Planning review and new term	06.07.23 Feedback	10.07.23 Planning new term	20.07.23
Gov erno r mee tings and moni torin				LGB 10.05.22 4pm @ Rudham								Ethos 03.01.22 @ Weasenham	LGB 12.07.22 4pm @ Brisley	
	Wk. 1 18.04.23 <i>(Tues)</i>	Wk. 2 24.04.23	Wk. 3 01.05.23 Ist = BH	Wk. 4 08.05.23	Wk. 5 15.05.23	Wk. 6 22.05.23		Wk. 7 05.06.23	Wk. 8 12.06.23	Wk. 9 19.06.23	Wk. 10 26.06.23	Wk. 11 03.07.23	Wk. 12 10.07.23	Wk. 13 17.07.23
SEN D					Learning Plans completed (on GD) by 27/1/23		S	Learning plans to be shared with parents by 9/6/23	SEND monitoring for Brisley and Weasenham = RF The 4 Functions of Learning Support Sampling week all schools. Provision map to be completed by 16/6/23	SEND Deep dive- Rudham- 21/6 SWST/Salford results to be completed by 23/6/23 (for selected children)		PSA referrals in by 7/723		
PA RE NT VOI CE	Plan termly parent survey					Parent Forum		Parent/Teacher consultations		Review parent questionnaire results	Parent Forum	Review parent survey response	Reports to go out to parents	



	 		Hope F	ederation -	- DNEAT- Sumr	ner T	erm 2023 Strate	egic Operational C	Overview (SOO)				
WH OL								Sports Day	Sports Day	Year 6 Leavers' trips		Celebration/en d of term	End of term trips
E SC								Healthy Eating Week				assemblies	
HO OL													
EVE NT													
S													
AD MIN		Census (18.05) Return (14.06) Monthly website compliance check+update		Staff sickness absence	DATA DROP: KS2/Y6 SATs tests (27.05)		Monthly website compliance check+update		DATA DROP: YI PiXL (22.06) EYFS YR ELG (23.06) KS2 Y4 MTC (23.06) KS1 Y1+2 Phonics (13.06) KS2 Y6 writing assessments (21.06)	Royal Norfolk show DATA DROP: KS2 Y2 MTC (PA 28.06) Ys 3-5 PiXL (29.06) KS1 Y1+2 Phonics (30.06) KS2 Y6 writing assessments (01.07)	RESULTS (04.07 tbc) DATA DROP: KSI Y1/KS2 Y3-5 teacher assessments (07.07)	Transition week – whole school inc EYFS	Transition week – whole school inc EYFS
									KSI/Y2 SATs tests/teacher 30.06)	assessments (23.06 or	Monthly website compliance check+update		