Subject leader monitoring	Monitored by:	Subject:	Date:	School:	Class/year group:
Profile of the subject: Is there evidence that the subject is important in the school?	Display board in class and in school area – check the floorbook for past displays. Check the strapline is on the display. Does the display show the LO and key vocab? Is it a celebration of good work or a working wall? Is pupil voice included if a celebratory type piece?				
Knowledge Organiser: Is there evidence that the taught curriculum matches the intended curriculum?	E.g. Do the Learning Objectives in the KO match the LOs in lessons? Has key language for your subject been added to the KO?				
Block plans: How is time allocated? Does the sequence make sense? Does the English or the Maths support the subject in any way?	Science: 2 (1 in KS1), RE:2, Rest 1 week per term, Cross curricular Computing plus a stand alone Unit				
Children: What do you *remember* about your learning? Use the floorbook/topic book/displays.	Initials of child: PP? SEN?				
Booklook: Is the marking policy followed? How is feedback given? How well presented is the work?	Books should have a front cover and covering LO at the start of the unit. There should be evidence of cumulative assessment and progression. The Learning Objectives should match the Knowledge Organiser. Is there opportunity for cross curricular links and are they learning?				

Floorbook: Check the list!	Desirable list: Subject, date, description, pupil voice, LO/NC ref, Pupil work/photos, display board photo, cross-curricular
Assessment: How is assessment captured? KWLs Spider diagram/mindmap Multiple choice quiz Self-assessment grids. Self-marking.	e.g. preference is **cumulative** assessment tasks as this also demonstrates progression and prompts children to remember more
How does the teacher feel about the subject? Is there anything else they need?	Resources, training, scheme of work
Possible step for the subject in this class/academy.	